

The Barefoot College

Listen to a presentation by the Indian social activist and educator Bunker Roy, founder of the so-called Barefoot College.

While listening, tick (✓) the correct answer (a, b, c or d). There is only one correct answer.

You will hear the recording twice. After listening you will have some extra time to complete the task.

You now have two minutes to read the task below.

1 Bunker Roy was trained for a career ...

a	in the church.	<input type="checkbox"/>
b	in the military.	<input type="checkbox"/>
c	in academia or politics.	<input type="checkbox"/>
d	as a professional sportsman.	<input type="checkbox"/>

2 His involvement in rural life came out of his...

a	interest in it.	<input type="checkbox"/>
b	fear of crowded cities.	<input type="checkbox"/>
c	desire for a higher level post.	<input type="checkbox"/>
d	boredom with the establishment.	<input type="checkbox"/>

3 When he saw people starving, ...

a	he made it known worldwide.	<input type="checkbox"/>
b	it had a deep impact on him.	<input type="checkbox"/>
c	he simply did not understand it.	<input type="checkbox"/>
d	he contacted some sponsors he knew.	<input type="checkbox"/>

4 On telling his mother about his future plans, she ...

a	was taken aback.	<input type="checkbox"/>
b	did not react at all.	<input type="checkbox"/>
c	reacted supportively.	<input type="checkbox"/>
d	promised to let nobody know.	<input type="checkbox"/>

5 He was motivated to change his life because he wanted to ...

a	get on with his career.	<input type="checkbox"/>
b	set an example to others.	<input type="checkbox"/>
c	find out about village life.	<input type="checkbox"/>
d	return something to the community.	<input type="checkbox"/>

6 Initially, his main objective was to ...

a	set up a textile factory.	<input type="checkbox"/>
b	set up an organic farm.	<input type="checkbox"/>
c	improve the water supply.	<input type="checkbox"/>
d	specialize in chicken breeding.	<input type="checkbox"/>

7 He founded an institution with the purpose to ...

a	help establish local micro-projects.	<input type="checkbox"/>
b	cure people suffering from malaria.	<input type="checkbox"/>
c	educate people who are not well-off.	<input type="checkbox"/>
d	provide childcare for the local community.	<input type="checkbox"/>

8 Local leaders suspected him of ...

a	being a criminal.	<input type="checkbox"/>
b	being totally naïve.	<input type="checkbox"/>
c	hiding from his family.	<input type="checkbox"/>
d	being mentally insane.	<input type="checkbox"/>

9 At that time, to work at his institution, people ...

a	had to have practical skills.	<input type="checkbox"/>
b	needed communicative skills.	<input type="checkbox"/>
c	needed a diploma in higher education.	<input type="checkbox"/>
d	had to have excellent recommendations.	<input type="checkbox"/>

(Quelle: Landesinstitut für Schulqualität und Lehrerbildung Sachsen-Anhalt (LISA), Niveaubestimmende Aufgaben zum Fachlehrplan Gymnasium Englisch)

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