**Children’s Day**

*Listen to a radio report.*

*While listening, fill in the table below in 1 to 5 words or in numbers.*

*You now have 10 seconds to look at the table.*

*You will hear the recording twice.*

|  |  |  |
| --- | --- | --- |
| **Country** | **Date** | **Information** |
| India | \_\_\_\_\_\_\_\_\_\_\_ | * programmes at schools |
| \_\_\_\_\_\_\_\_\_\_ | 20th November | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Poland | \_\_\_\_\_\_\_\_\_\_\_ | * festivities in parks, entertainment centres |
| \_\_\_\_\_\_\_\_\_\_ | 15th March | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

(Quelle: Ministerium für Bildung Sachsen-Anhalt, Zentrale Klassenarbeit 2016 Sekundarschule Englisch Schuljahrgang 6)