## Schuljahrgänge 9 und 10

Kompetenzbereich Hörverstehen

Fracking – A Discussion

*Listen to a discussion.*

*While listening, tick (🗸) the correct answer (a, b, c* ***or*** *d). There is only one correct answer. Then go on to work on the next tasks. You will hear the recording twice. After listening you will have some extra time to complete the task.*

*Before listening, you have now got two minutes to look at all the tasks in part 1.*

1. **Mark the correct answers (a, b, c or d). Only one answer is correct.**

1.1 The interview is conducted …

|  |  |  |
| --- | --- | --- |
| a) | during a TV show. | ☐ |
| b) | at a university. | ☐ |
| c) | on the radio. | ☐ |
| d) | in a shopping mall. | ☐ |

* 1. Fracking is part of a series on …

|  |  |  |
| --- | --- | --- |
| a) | globalisation. | ☐ |
| b) | environment. | ☐ |
| c) | sustainability. | ☐ |
| d) | energy. | ☐ |

* 1. The guest speaker …

|  |  |  |
| --- | --- | --- |
| a) | is a scientist and gives expert advice. | ☐ |
| b) | represents Greenpeace. | ☐ |
| c) | works for an oil-producing company. | ☐ |
| d) | is an interested school teacher. | ☐ |

1.4 The guest speaker explains that the process of fracking starts by drilling a hole into the ground which is …

|  |  |  |
| --- | --- | --- |
| a) |  3,000 metres deep. | ☐ |
| b) |  4,000 metres deep. | ☐ |
| c) | 13,000 metres deep. | ☐ |
| d) | 30,000 metres deep. | ☐ |

* 1. The fluid which is pumped into this hole consists of …

|  |  |  |
| --- | --- | --- |
| a) | water, soil and chemicals. | ☐ |
| b) | salt and different chemicals. | ☐ |
| c) | liquid concrete and water. | ☐ |
| d) | water, sand and chemicals. | ☐ |

* 1. We speak of “fracking” because …

|  |  |  |
| --- | --- | --- |
| a) | the fluid breaks the rock and gas is set free. | ☐ |
| b) | the process might cause earthquakes. | ☐ |
| c) | the fluid causes explosions and generates energy. | ☐ |
| d) | the process makes environmentalists freak out. | ☐ |

1. **The guest speaker talks about the advantages and disadvantages of fracking. Which ones does he mention?**

**ADVANTAGES:** *(Name two.)*

**DISADVANTAGES:** *(Name four.)*

1. **Match the opinions (a – d) to the speaker. There is one more opinion than you need.**

|  |  |  |
| --- | --- | --- |
| Speaker 1(James) | Speaker 2 (Brad) | Speaker 3 (British woman) |
|  |  |  |

**Opinions:**

1. Renewable energies should be used as much as possible.
2. Fracking might have negative effects on the environment.
3. Renewable energies create a lot of jobs and are therefore a good thing.
4. Fracking might help to meet our current energy needs.
5. **What intention does the programme have? Mark the correct answer.**

The programme wants to …

|  |  |  |
| --- | --- | --- |
| **a)** | mobilize resistance to fracking in the UK. |  |
| **b)** | raise listeners’ awareness of a controversial technology. |  |
| **c)** | promote acceptance of a promising technology. |  |
| **d)** | help to solve the growing energy crisis. |  |