



SACHSEN-ANHALT

Ministerium für Bildung

**ZENTRALE KLASSENARBEIT 2021
SEKUNDARSCHULE**

Englisch

Schuljahrgang 6

Teile A und B

Arbeitszeit: Teil A: 10 Minuten
 Teil B: 35 Minuten

Thema: Friends

Name, Vorname: _____

Klasse: _____

Teil A: Listening Comprehension

I Voice Messages

Listen to two voice messages. While listening, complete the table below in 1 to 5 words or in numbers.

You will hear the recording twice.

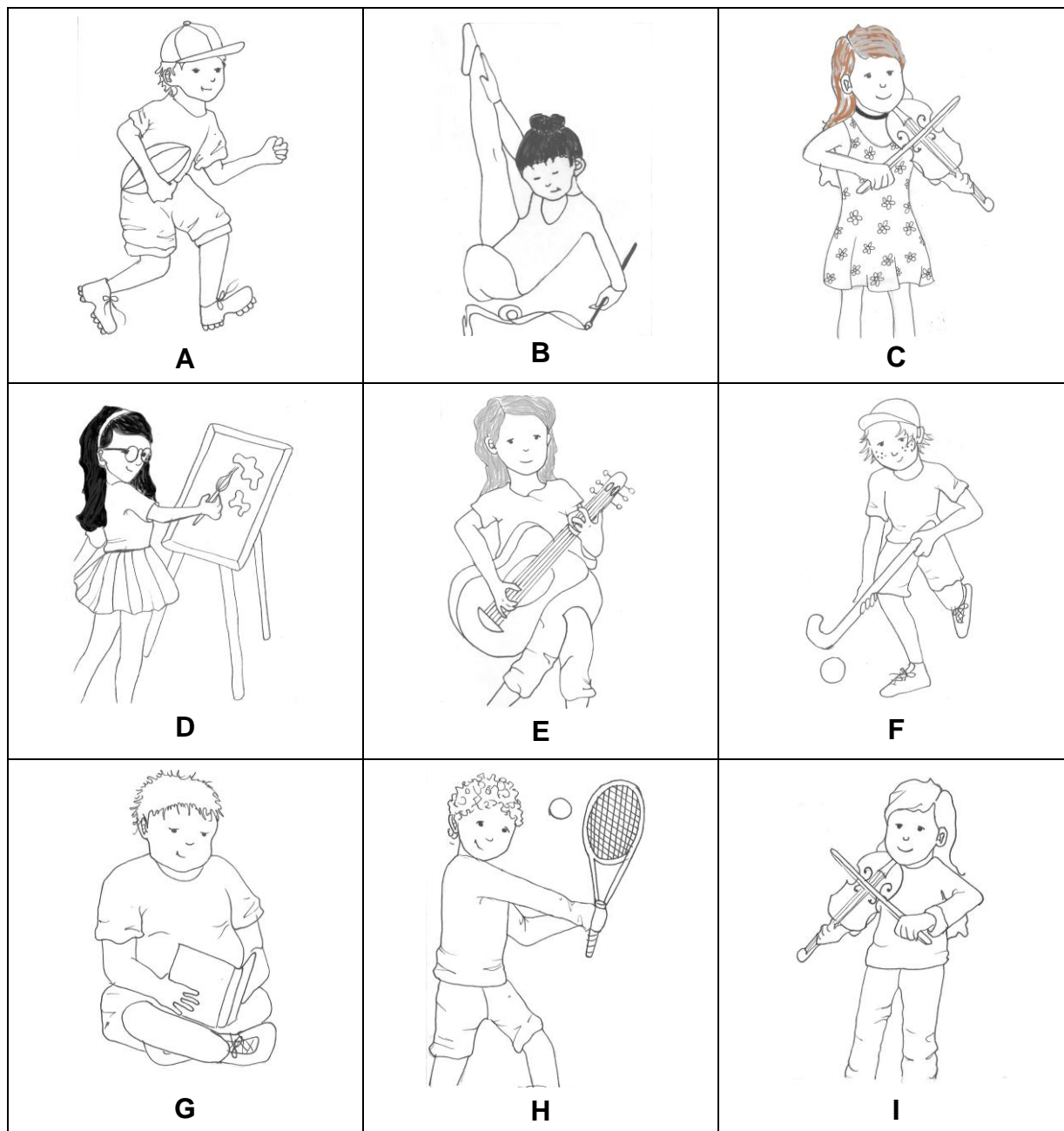
| Voice message | Caller's name | Reason for calling | Jenny should call back before |
|----------------------|----------------------|---------------------------|--------------------------------------|
| 1 | | | |
| 2 | | | |

| | |
|--|-------------|
| | 6 BE |
|--|-------------|

II Pupils

Listen to Mrs Smith speaking about the pupils in her class. While listening, match the pupils' names to one of the pictures (A – I). There are three more pictures than you need.

You will hear the recording once only.



| | | | | | | |
|----------------|-------|--------|-------|-------|--------|-------|
| Pupil | Peter | Alyssa | Emily | Chloe | Jordan | Harry |
| Picture | | | | | | |

| | |
|--|-------------|
| | 6 BE |
|--|-------------|

III Moving to Wales

Listen to the following dialogue between Carol and her best friend Luke. While listening, tick the correct statements. There is only one correct answer.

You will hear the recording twice.

1 Luke couldn't do sports because he ...

| | | |
|----|------------------------------|--------------------------|
| a) | was ill. | <input type="checkbox"/> |
| b) | missed the bus. | <input type="checkbox"/> |
| c) | forgot his trainers. | <input type="checkbox"/> |
| d) | had a talk with his parents. | <input type="checkbox"/> |

2 Luke's father ...

| | | |
|----|-------------------|--------------------------|
| a) | visited Wales. | <input type="checkbox"/> |
| b) | left the family. | <input type="checkbox"/> |
| c) | found a new job. | <input type="checkbox"/> |
| d) | sold their house. | <input type="checkbox"/> |

3 Carol wants to ...

| | | |
|----|---------------------------|--------------------------|
| a) | move to Wales. | <input type="checkbox"/> |
| b) | talk to Luke's parents. | <input type="checkbox"/> |
| c) | write postcards to Luke. | <input type="checkbox"/> |
| d) | go and see Luke in Wales. | <input type="checkbox"/> |

| | |
|--|-------------|
| | 3 BE |
|--|-------------|

Teil B Language in Use, Reading Comprehension, Mediation and Writing

I Language in Use: My Friend

Match the numbers in the text to the words in the table. There are two more words than you need. There is an example (0) at the beginning.

Hi, my name is Freddy. I (0) ... twelve years old. I like football and I (1) ... music, too. After school I often ride my bike and (2) ... to music. Patrick is one (3) ... my friends. He is not good (4) ... basketball but he plays volleyball better (5) me.

| | | | | | | | | |
|---------------|----|----|----|----|--------|------|----|------|
| Word | am | as | at | in | listen | love | of | than |
| Number | 0 | | | | | | | |

| | |
|--|-------------|
| | 5 BE |
|--|-------------|

Language in Use: Opposites

Find the opposites of the underlined words. You can use your dictionary. There is an example (0) at the beginning.

0. Peter lives in a very old house with his parents.

| |
|------------|
| <i>new</i> |
|------------|

1. He is the tallest boy in class.

| |
|--|
| |
|--|

2. Peter is a friendly person.

| |
|--|
| |
|--|

3. He is clever, too.

| |
|--|
| |
|--|

4. We always have a lot of fun.

| |
|--|
| |
|--|

| | |
|--|-------------|
| | 4 BE |
|--|-------------|

II Reading Comprehension

Read the following text.

Lego Friends

by Charles Bennett

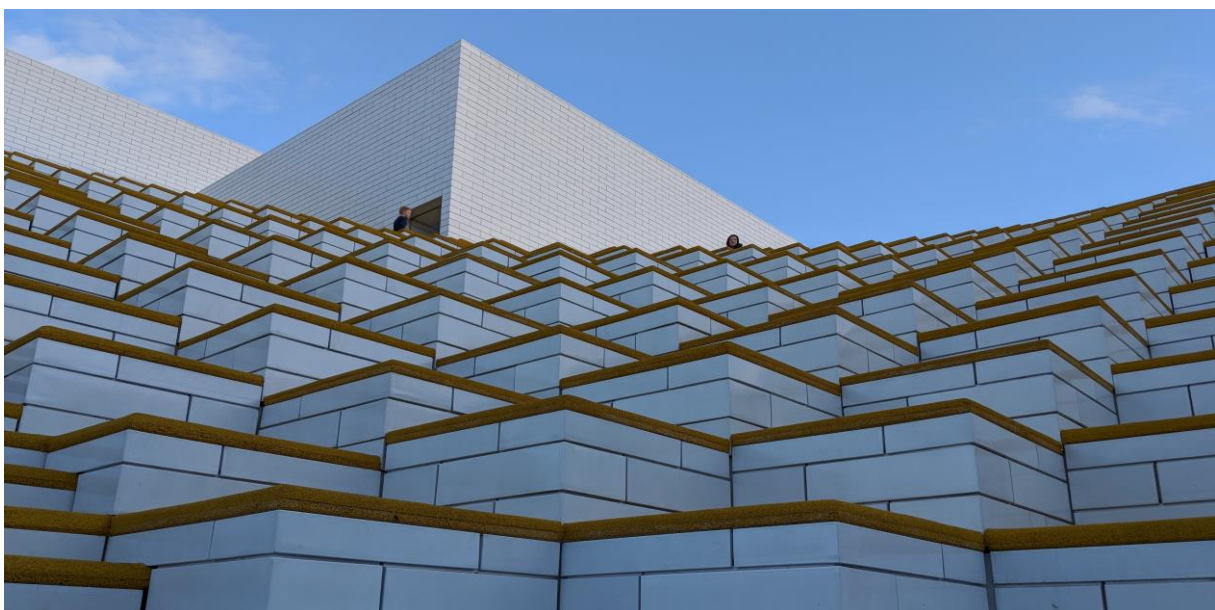
Last summer, I went to Denmark with my family and my best friend Felix. We had a great time at the beach, but the best day was when we visited the Lego House.

When we arrived we were really excited because we just love Lego. The Lego House looks like somebody put together many big Lego bricks. That's so cool! You can even climb on them! But we wanted to see what is inside, of course. First we went into the main hall where we saw a Lego tree. It was 15 metres tall, and guess how many bricks they needed to build that tree – over 6 million!

Then we went up the stairs to the next floor where you could see fantastic Lego dinosaur models. But what Felix and I liked best was that there were lots of Lego bricks everywhere, which you could use to build your own models. At one station, I built a pyramid and Felix made funny Lego flowers.

When we got hungry, we decided to have lunch in the Lego House restaurant. It is not like a normal restaurant because you use a computer to order your food. When it is ready, a robot gives it to you in a box that looks like a Lego brick. Isn't that great? And it was yummy, too!

After lunch, we went to a room where they presented the history of Lego and showed old models. Felix and I had an amazing time at the Lego House.



Answer the following questions. You need not write complete sentences.

1. When did Charles' family go on holiday?

2. Where is the Lego House?

3. How did Charles and Felix feel when they came to the Lego house?

4. What is in the main hall of the Lego House?

5. What can you find upstairs?

6. What did Felix do at one station?

7. Why is the Lego restaurant special? (*Write two facts.*)

8. What did the boys see in the afternoon?

| | |
|--|-------------|
| | 9 BE |
|--|-------------|

III Mediation – School Rules

Dein Freund möchte an einem Schüleraustausch in England teilnehmen, um seine Englischkenntnisse zu verbessern. Du hilfst ihm, die Schulregeln zu verstehen.

Beantworte seine Fragen in deutscher Sprache!

1. Was bedeutet Regel 1?

2. Was besagt die Kleiderordnung?

3. Welches Verhalten wird auf den Schulfluren erwartet?

4. Was sagen die Regeln über das Mitbringen von Haustieren aus?

5. Was wird über die Benutzung von Handys gesagt?

School Rules

1. RESPECT other pupils and your teachers.
2. Be on time and prepared to learn EVERY DAY.
3. BE RESPONSIBLE for your own learning.
4. Always wear your SCHOOL UNIFORM.
5. DON'T THROW BALLS against the school building.
6. DON'T RUN in the corridors.
7. Keep all personal electronics PUT AWAY.
8. Don't take PETS to school. You can bring them on Pet Day.
9. CLEAN UP after yourself.
10. Don't break the RULES.

#therulesrule

| | |
|--|------|
| | 5 BE |
|--|------|

